



Language Testing (Oxford Introduction to Language Series)

By *Tim McNamara*

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This book examines test design, the rating process, validity, measurement and the social dimension of language testing. Traditional and newer forms of language assessment are considered.

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Language Testing (Oxford Introduction to Language Series) By Tim McNamara Bibliography

- Sales Rank: #180229 in Books
- Brand: imusti
- Published on: 2000-02-24
- Original language: English
- Number of items: 1
- Dimensions: 5.10" h x .50" w x 7.60" l, 1.08 pounds
- Binding: Paperback
- 156 pages

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Editorial Review

Review

'... provides with clarity and concision all the teacher or trainee will need to know in this area.' - EL Gazette

^'Handy, pocket-sized brief survey for readers new to the subject containing an up-to-date overview, short readings and study questions, references and glossary.'

The Teacher Trainer

From the Back Cover

This volume in the *Language Learning Monograph* series discusses social aspects of language testing, which the authors see as encompassing assessment of socially situated language use as well as the social consequences and societal impact of language tests. At the micro level, the authors explore socially oriented language test constructs and the difficulties they pose for language testing theory and practice. They consider these issues in relation to language assessment in oral proficiency interviews, and to the assessment of second language pragmatics. At the macro level, the authors consider societal concerns with fairness and equity in testing, examining first traditional ways of ensuring test fairness, including bias analysis, differential item functioning, and sensitivity review. They subsequently take a close look at the use and misuse of language tests in implementing educational policy and their gatekeeping function in maintaining boundaries and constructing identities. They argue that both the consequences of test use and the broader societal functions of tests need to be taken into account if we are fully to understand the social dimension of language assessment.

About the Author

Professor Henry Widdowson is Emeritus Professor of Education, University of London, and has also been Professor of Applied Linguistics at Essex University and Professor of English Linguistics at the University of Vienna.

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