



Not for ESOL Teachers: What Every Classroom Teacher Needs to Know About the Linguistically, Culturally, and Ethnically Diverse Student (2nd Edition)

By Eileen N. Whelan Ariza Ed.D.

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This accessible and practical text offers mainstream classroom teachers a comprehensive resource on educating English language learners (ELLs) successfully. The Second Edition of *Not for ESOL Teachers* identifies key issues and challenges concerning the teaching of language and content to English language learners. It also offers teachers a variety of research-proven strategies in order to address those students' multiple learning needs.

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Editorial Review

Review

“Addressing basic terms without being condescending, and offering interesting and challenging concepts that all teachers should consider in their work...this book draws from the most current and relevant research in the field of second language and culturally responsive teaching and presents useful ideas for all teachers to utilize in their classrooms....A good read!”

—Peggy Laughlin, University of Wyoming/Casper College Center

From the Back Cover

Not for ESOL Teachers: What Every Classroom Teacher Needs to Know About the Linguistically, Culturally, and Ethnically Diverse Student, 2/e
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The Second Edition of *Not for ESOL Teachers* identifies today’s key issues and challenges concerning the teaching of language and content to English language learners (ELLs), as well as strategic information for school support personnel. Practical and teacher-friendly, it presents mainstream teachers across grade levels with a comprehensive guide to understanding different cultural backgrounds, and educating ELLs successfully. Offering research-proven strategies to modify and adapt instruction, this book includes all the tools educators require to teach the same content and curriculum to both native and non-native English speakers. A great resource for mainstream teachers who are unfamiliar with speakers of other languages, *Not for ESOL Teachers* is a true discovery for the experienced mainstream teacher as well. Uncover what every classroom teacher needs to know about the linguistically, culturally, and ethnically diverse student.

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Eileen N. Whelan Ariza, EdD (University of Massachusetts Amherst), is professor of TESOL at Florida Atlantic University, and a Fulbright Scholar who has published multiple journal articles and co-authored several books, including *Why TESOL? Theories and Issues in Teaching English to Speakers of Other Languages in K-12 Classrooms*; *Why TESOL? The Changing Face of America: Theories and Issues in Teaching English as a Second Language for K-12 Teachers*; and *Fundamentals of Teaching English to Speakers of Other Languages in K-12 Mainstream Classrooms*. Dr. Whelan Ariza currently researches language teaching and learning and dedicates her time to supporting pre-service teacher education.

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