



Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment

By Dr. Judith Howard

Download now

Read Online 

Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment By Dr. Judith Howard

It is not unusual for educators today, whether in the early childhood, primary or secondary sectors, to be confronted with severely challenging student behaviour ? students who fly into unexplained violent and oppositional outbursts with little warning; who respond poorly to tried-and-true behaviour management processes. Such behaviour has considerable impact on the delivery of teaching and learning programs and the emotional wellbeing of the teachers themselves as well as raising safety risks for the entire school community.

This book explains the basis for such behaviour as the neurological, physiological and behavioural outcomes of “disorganised attachment” due to prolonged exposure to a traumatic home life and provides practical advice to educators on ways that schools can effectively manage these students. By examining the science behind attachment theory, the neurobiology of behaviour, and the manifestation of disorganised attachment in the school context, this book will help educators minimise such challenging behaviour, manage crises and disciplinary responses such as suspension and expulsion, improve student compliance, enhance education and overall wellbeing, deal with parents.

 [Download Distressed or Deliberately Defiant?: Managing chal ...pdf](#)

 [Read Online Distressed or Deliberately Defiant?: Managing ch ...pdf](#)

Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment

By Dr. Judith Howard

Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment By Dr. Judith Howard

It is not unusual for educators today, whether in the early childhood, primary or secondary sectors, to be confronted with severely challenging student behaviour ? students who fly into unexplained violent and oppositional outbursts with little warning; who respond poorly to tried-and-true behaviour management processes. Such behaviour has considerable impact on the delivery of teaching and learning programs and the emotional wellbeing of the teachers themselves as well as raising safety risks for the entire school community.

This book explains the basis for such behaviour as the neurological, physiological and behavioural outcomes of “disorganised attachment” due to prolonged exposure to a traumatic home life and provides practical advice to educators on ways that schools can effectively manage these students. By examining the science behind attachment theory, the neurobiology of behaviour, and the manifestation of disorganised attachment in the school context, this book will help educators minimise such challenging behaviour, manage crises and disciplinary responses such as suspension and expulsion, improve student compliance, enhance education and overall wellbeing, deal with parents.

Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment By Dr. Judith Howard Bibliography

- Sales Rank: #233734 in Books
- Published on: 2013-05-01
- Original language: English
- Number of items: 1
- Dimensions: 8.50" h x .22" w x 5.51" l, .29 pounds
- Binding: Paperback
- 104 pages

 [Download Distressed or Deliberately Defiant?: Managing chal ...pdf](#)

 [Read Online Distressed or Deliberately Defiant?: Managing ch ...pdf](#)

Download and Read Free Online Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment By Dr. Judith Howard

Editorial Review

Review

She is considered a leader in the field of behaviour management in schools. As a psychologist working across schools in a Regional role, I have seen first hand the positive outcomes for students (and staff) in schools that have benefited from Dr Howard's practical advice and therefore strongly recommend her book to educators and parents. (Lex Bell (Psychologist) Guidance Officer)

From the Back Cover

It is not unusual for educators today, whether in the early childhood, primary or secondary sectors, to be confronted with severely challenging student behaviour - students who fly into unexplained violent and oppositional outbursts with little warning; who respond poorly to tried-and-true behaviour management processes. Such behaviour has considerable impact on the delivery of teaching and learning programs and the emotional wellbeing of the teachers themselves as well as raising safety risks for the entire school community.

This book explains the basis for such behaviour as the neurological, physiological and behavioural outcomes of "disorganised attachment" due to prolonged exposure to a traumatic home life and provides practical advice to educators on ways that schools can effectively manage these students. By examining the science behind attachment theory, the neurobiology of behaviour, and the manifestation of disorganised attachment in the school context, this book will help educators:

- minimise such challenging behaviour,
- manage crises and disciplinary responses such as suspension and expulsion,
- improve student compliance,
- enhance education and overall wellbeing, and
- deal with parents.

Covers early childhood, primary and secondary settings.

About the Author

Dr Judith Howard is the Regional Manager for Behaviour Support Services for the Department Education Training and Employment in Queensland where she oversees a specialist intervention team, student support programs and training. She has previously worked as an educator, a child and adolescent behaviour specialist, a school counsellor and a researcher. Dr Howard has a passion for educating educators and other professionals from government and non-government agencies who are involved in the support of children and young people who present with challenging behaviour and attachment/ trauma related backgrounds, with the goal of enhancing collaborative child and adolescent support practices

Users Review

From reader reviews:

Ruth McGrath:

The experience that you get from *Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment* could be the more deep you searching the information that hide in the words the more you get serious about reading it. It doesn't mean that this book is hard to be aware of but *Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and*

disorganised attachment giving you excitement feeling of reading. The writer conveys their point in a number of way that can be understood through anyone who read that because the author of this publication is well-known enough. This particular book also makes your own vocabulary increase well. Making it easy to understand then can go together with you, both in printed or e-book style are available. We recommend you for having this particular Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment instantly.

Vincent Erickson:

This book untitled Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment to be one of several books in which best seller in this year, honestly, that is because when you read this publication you can get a lot of benefit into it. You will easily to buy this book in the book retail store or you can order it through online. The publisher with this book sells the e-book too. It makes you quickly to read this book, since you can read this book in your Mobile phone. So there is no reason for your requirements to past this e-book from your list.

Vickie Reed:

This Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment is great reserve for you because the content which is full of information for you who have always deal with world and have to make decision every minute. This specific book reveal it info accurately using great organize word or we can state no rambling sentences within it. So if you are read the item hurriedly you can have whole details in it. Doesn't mean it only will give you straight forward sentences but tough core information with splendid delivering sentences. Having Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment in your hand like finding the world in your arm, details in it is not ridiculous one. We can say that no publication that offer you world with ten or fifteen small right but this reserve already do that. So , it is good reading book. Hey there Mr. and Mrs. stressful do you still doubt that?

Frances Coffey:

Don't be worry for anyone who is afraid that this book can filled the space in your house, you could have it in e-book way, more simple and reachable. This Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment can give you a lot of good friends because by you taking a look at this one book you have matter that they don't and make a person more like an interesting person. This kind of book can be one of one step for you to get success. This publication offer you information that might be your friend doesn't know, by knowing more than various other make you to be great people. So , why hesitate? We should have Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment.

**Download and Read Online Distressed or Deliberately Defiant?:
Managing challenging student behaviour due to trauma and
disorganised attachment By Dr. Judith Howard #R4ZN2OLV3AQ**

Read Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment By Dr. Judith Howard for online ebook

Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment By Dr. Judith Howard Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment By Dr. Judith Howard books to read online.

Online Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment By Dr. Judith Howard ebook PDF download

Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment By Dr. Judith Howard Doc

Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment By Dr. Judith Howard Mobipocket

Distressed or Deliberately Defiant?: Managing challenging student behaviour due to trauma and disorganised attachment By Dr. Judith Howard EPub