



## Fostering Independent Learning: Practical Strategies to Promote Student Success (Guilford Practical Intervention in the Schools)

By Virginia Smith Harvey, Louise A. Chickie-Wolfe

Download now

Read Online →

**Fostering Independent Learning: Practical Strategies to Promote Student Success (Guilford Practical Intervention in the Schools)** By Virginia Smith Harvey, Louise A. Chickie-Wolfe

Accessible, practical, and empowering, this book gives school professionals the tools to put students in charge of their own learning. Going beyond traditional "study skills" guides that focus on the mechanics of homework completion and test taking, the authors address the underlying psychological factors that influence academic success and lifelong learning. They provide step-by-step guidance and data-based interventions for helping each student develop a repertoire of problem-solving strategies in the areas of motivation, emotional responses to learning, behavior, time management, organization, memory, reading, writing, math, and more. In a large-size format with lay-flat binding to facilitate photocopying, the volume includes dozens of reproducible handouts and forms.

This book is in The Guilford Practical Intervention in the Schools Series.

 [Download Fostering Independent Learning: Practical Strategi ...pdf](#)

 [Read Online Fostering Independent Learning: Practical Strate ...pdf](#)

# **Fostering Independent Learning: Practical Strategies to Promote Student Success (Guilford Practical Intervention in the Schools)**

*By Virginia Smith Harvey, Louise A. Chickie-Wolfe*

**Fostering Independent Learning: Practical Strategies to Promote Student Success (Guilford Practical Intervention in the Schools)** By Virginia Smith Harvey, Louise A. Chickie-Wolfe

Accessible, practical, and empowering, this book gives school professionals the tools to put students in charge of their own learning. Going beyond traditional "study skills" guides that focus on the mechanics of homework completion and test taking, the authors address the underlying psychological factors that influence academic success and lifelong learning. They provide step-by-step guidance and data-based interventions for helping each student develop a repertoire of problem-solving strategies in the areas of motivation, emotional responses to learning, behavior, time management, organization, memory, reading, writing, math, and more. In a large-size format with lay-flat binding to facilitate photocopying, the volume includes dozens of reproducible handouts and forms.

This book is in The Guilford Practical Intervention in the Schools Series.

**Fostering Independent Learning: Practical Strategies to Promote Student Success (Guilford Practical Intervention in the Schools)** By Virginia Smith Harvey, Louise A. Chickie-Wolfe **Bibliography**

- Sales Rank: #1568475 in Books
- Brand: Brand: The Guilford Press
- Published on: 2007-03-02
- Original language: English
- Number of items: 1
- Dimensions: 10.68" h x .60" w x 8.50" l, 1.36 pounds
- Binding: Paperback
- 256 pages

 [Download Fostering Independent Learning: Practical Strategi ...pdf](#)

 [Read Online Fostering Independent Learning: Practical Strate ...pdf](#)

**Download and Read Free Online Fostering Independent Learning: Practical Strategies to Promote Student Success (Guilford Practical Intervention in the Schools) By Virginia Smith Harvey, Louise A. Chickie-Wolfe**

---

## **Editorial Review**

### Review

"This is a 'must-have' text for university trainers, students, and practitioners who work in classrooms or collaborate on teams to enhance learning and academic achievement for all students. The book provides a concise theoretical framework, a review of associated educational psychology research, and specific recommendations for practice. Readers learn evidence-based instructional strategies that are easily embedded into classroom, small group, or individual instruction across the curriculum. Real-life vignettes and case studies are employed strategically throughout the text to demonstrate how the ideas apply to all types of learners. I will definitely adopt this book as a required text in my graduate Academic Intervention course. This is a core course for all students in our school psychology program and is also taken by students preparing to be school counselors or special educators. The text is ideal for guiding class discussions, helping students design and deliver individual or small group instruction, and teaching them how to formulate successful classroom and home-based learning recommendations for teachers and parents."--Gloria Miller, PhD, Child, Family, and School Psychology Program, College of Education, University of Denver

"An essential resource for anyone who works with struggling students. This book offers practical strategies for addressing specific academic skill deficits and teaching general study skills that can be applied across academic domains--but it also goes much further. Readers, whether seasoned professionals or graduate students, will acquire a rich understanding of the underlying psychological factors that influence learning, and ways to translate that understanding into day-to-day practice."--Peg Dawson, EdD, Center for Learning and Attention Disorders, Portsmouth, NH

"It is rare to find a resource that addresses so many different elements involved in promoting independent learning. As I read the book, I often found myself thinking, 'I never thought about that,' or 'I've got to try that!' Any content area teacher could implement these techniques with students. It is also an excellent resource for Study Skills classes. I really appreciate the ready-made forms at the end of each chapter for implementing the techniques discussed."--Clover Noack, MEd, Reading Specialist/Curriculum Coordinator, Fort Zumwalt School District, O'Fallon, Missouri

"This book helped me to create more specific goals with my students, and to help them develop a real-world, problem-solving mindset. Our teaching lives are revitalized when we are surrounded by a class of motivated, problem-solving, self-reflective students. The authors of this practical book present ways to get students to 'buy in' to learning. The concrete steps presented for each academic subject area, and the wide assortment of charts and checklists to use with students, are a goldmine. I used the lists, charts, and rubrics right away in my private practice."--Kendra Wagner, MAT, MS, reading and writing consultant and tutor, Seattle, Washington

"Harvey and Chickie-Wolfe....provide detailed strategies that empower students to self-regulate in several areas including motivation to study and learn, emotional reactions to learning, behavior, time management and organization, cognition, metacognition, executive functions, academic abilities, and how to successfully take tests. The book also includes extensive checklists, worksheets, and handouts that have been created to teach and facilitate this program....The focus of the authors is very much on target as they address the

difficulties that regularly occur in today's classroom....This book makes worthwhile reading by professionals and the strategies certainly could be incorporated into general education settings, especially for older students. More likely, special education teachers and those providing academic intervention services will embrace these methods."--NASP Communiqué  
(NASP Communiqué 2007-03-04)

#### About the Author

**Virginia Smith Harvey, PhD**, is a professor and director of the School Psychology Program at the University of Massachusetts Boston, and was a school psychologist and supervisor in Indiana and New Hampshire for 18 years. Her research interests include study skills, increasing student resilience, and issues relating to the professional development of school psychologists. Dr. Harvey received her doctorate in educational/school psychology from Indiana University, is past president of the New Hampshire Association of School Psychologists, and is a fellow in Division 16 of the American Psychological Association. She frequently gives presentations and workshops at national conferences, is the author of numerous articles and book chapters, and is coauthor with J. A. Struzziero of *Effective Supervision in School Psychology*.

**Louise A. Chickie-Wolfe, PhD**, is currently a teacher of fifth-grade general education, special education, and gifted/talented students in Munster, Indiana. She was an educational/behavioral consultant, coordinator, and special education teacher of children with learning disabilities and/or emotional-behavioral disorders for 27 years, and twice was named Outstanding Teacher of the Year. Dr. Chickie-Wolfe has been cited as a Professionally Recognized Special Educator for Special Education Teaching by the Council for Exceptional Children. She received her doctorate in education and human development from Vanderbilt University and is the author of educational books and materials for teachers, administrators, and parents, including *Cognitive Nourishment: Life-Changing Affirmations for the Savvy Teacher*. For 30 years Dr. Chickie-Wolfe has been an adjunct faculty member at Purdue University Calumet, teaching graduate-level special education and general education courses. She is a private-practice consultant and has presented numerous workshops and seminars throughout the United States and in England.

#### Users Review

##### From reader reviews:

##### Susan Tokarz:

Do you certainly one of people who can't read enjoyable if the sentence chained within the straightway, hold on guys this kind of aren't like that. This *Fostering Independent Learning: Practical Strategies to Promote Student Success* (Guilford Practical Intervention in the Schools) book is readable by you who hate those straight word style. You will find the details here are arrange for enjoyable examining experience without leaving even decrease the knowledge that want to offer to you. The writer associated with *Fostering Independent Learning: Practical Strategies to Promote Student Success* (Guilford Practical Intervention in the Schools) content conveys the thought easily to understand by many individuals. The printed and e-book are not different in the content but it just different in the form of it. So , do you nevertheless thinking *Fostering Independent Learning: Practical Strategies to Promote Student Success* (Guilford Practical Intervention in the Schools) is not loveable to be your top listing reading book?

##### Edward Knudsen:

This book untitled *Fostering Independent Learning: Practical Strategies to Promote Student Success*

(Guilford Practical Intervention in the Schools) to be one of several books that best seller in this year, here is because when you read this book you can get a lot of benefit upon it. You will easily to buy this particular book in the book store or you can order it by using online. The publisher of the book sells the e-book too. It makes you quickly to read this book, because you can read this book in your Smart phone. So there is no reason to your account to past this reserve from your list.

**Mindy Simmons:**

The particular book *Fostering Independent Learning: Practical Strategies to Promote Student Success* (Guilford Practical Intervention in the Schools) will bring that you the new experience of reading a new book. The author style to clarify the idea is very unique. When you try to find new book to study, this book very appropriate to you. The book *Fostering Independent Learning: Practical Strategies to Promote Student Success* (Guilford Practical Intervention in the Schools) is much recommended to you to learn. You can also get the e-book from your official web site, so you can more readily to read the book.

**Robert Mangino:**

Many people spending their time period by playing outside using friends, fun activity with family or just watching TV the entire day. You can have new activity to pay your whole day by examining a book. Ugh, think reading a book can definitely hard because you have to accept the book everywhere? It ok you can have the e-book, getting everywhere you want in your Smart phone. Like *Fostering Independent Learning: Practical Strategies to Promote Student Success* (Guilford Practical Intervention in the Schools) which is obtaining the e-book version. So , why not try out this book? Let's observe.

**Download and Read Online *Fostering Independent Learning: Practical Strategies to Promote Student Success* (Guilford Practical Intervention in the Schools) By Virginia Smith Harvey, Louise A. Chickie-Wolfe #LA1B7F0DZ9S**

## **Read Fostering Independent Learning: Practical Strategies to Promote Student Success (Guilford Practical Intervention in the Schools) By Virginia Smith Harvey, Louise A. Chickie-Wolfe for online ebook**

Fostering Independent Learning: Practical Strategies to Promote Student Success (Guilford Practical Intervention in the Schools) By Virginia Smith Harvey, Louise A. Chickie-Wolfe Free PDF download, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read Fostering Independent Learning: Practical Strategies to Promote Student Success (Guilford Practical Intervention in the Schools) By Virginia Smith Harvey, Louise A. Chickie-Wolfe books to read online.

### **Online Fostering Independent Learning: Practical Strategies to Promote Student Success (Guilford Practical Intervention in the Schools) By Virginia Smith Harvey, Louise A. Chickie-Wolfe ebook PDF download**

**Fostering Independent Learning: Practical Strategies to Promote Student Success (Guilford Practical Intervention in the Schools) By Virginia Smith Harvey, Louise A. Chickie-Wolfe Doc**

**Fostering Independent Learning: Practical Strategies to Promote Student Success (Guilford Practical Intervention in the Schools) By Virginia Smith Harvey, Louise A. Chickie-Wolfe Mobipocket**

**Fostering Independent Learning: Practical Strategies to Promote Student Success (Guilford Practical Intervention in the Schools) By Virginia Smith Harvey, Louise A. Chickie-Wolfe EPub**