

Chez nous: Branche sur le monde francophone, Media-Enhanced Version, Books a la Carte Plus MyFrenchLab with eText (multi-semester access) -- Access Card Package (4th Edition)

By Albert Valdman, Cathy Pons, Mary Ellen Scullen

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For courses in Introductory French.


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Editorial Review

“Overall, this is an excellent textbook — outstanding even... this can be the best introductory French textbook by far to date. I was extremely impressed with the comprehensive nature of the book and the detail. The authors truly did a remarkable job in creating this textbook. *Chapeau !*”~ Caroline Nash, *Louisiana State University*

“The program works extremely well at my university. It has produced a high level of linguistic competency within the context of the first year of instruction in all four skills areas. In addition, it works very well with the global interests of many of our students. The book is also easy to teach from and works well with a variety of approaches.”~ Jean Marie Schultz, *University of California at Santa Barbara*

“*Chez nous* is one of the few books on the market that has given grammar the attention it deserves. The authors are clearly aware of the issues involving grammar pedagogy, and they have admirably integrated findings from the field of applied linguistics into the development of their grammar explanations and activities. I appreciate the fact that, usually, the activities are not mechanical drills; instead, they are developed in a way that attempts to mirror naturally occurring discourse.”

~ Stacey Katz, University of Utah

As you enter the fourth edition of *Chez nous*, you will enter the richness of the diversified French-speaking world. *Bienvenue!* Building on the success of earlier editions and anchored in the most current innovations in language instruction, the fourth edition of *Chez nous* offers a richly nuanced focus on the Francophone world through a highly integrative and process-oriented approach to the development of language skills that emphasizes the “Five C’s” and is consistent with the National Standards.

About the Author
Albert Valdman earned a B.A. in Romance languages at the University of Pennsylvania and a Ph.D. in French linguistics from Cornell University. He started his career at the Foreign Service Institute of the U.S. Department of State and at the Pennsylvania State University before joining Indiana University, where he is Rudy Professor of French/Italian and Linguistics emeritus, director of the Creole Institute and editor of *Studies in Second Language Acquisition*. At Indiana University, he directed the program of elementary and intermediate French, including the mentoring of graduate student instructors and coordinators. A constant in his career has been his interest in developing more effective approaches to the teaching of foreign languages, the training of teachers, and the preparation of pedagogical materials. Valdman held the posts of president of the AATF and of the International Association of Applied Linguistics. For his commitment to the teaching of French language and culture and his pioneering work in the description of French in the United States, he was named *Commandeur dans l’Ordre des Palmes Académiques* of France, member of *l’Ordre des Francophones d’Amérique* of the government of Quebec province, and awarded the Médaille d’Or du mérite francophone by Renaissance française. His work in Haitian Studies and creole linguistics was recognized by Life Time Achievement Awards from the Haitian Studies Association and the Society for Pidgin and Creole Linguistics. **Cathy Pons** completed a B.A. in French at the University of North Carolina at Greensboro, she spent a year in France as a Fulbright Teaching Assistant. Pons completed her doctorate in French linguistics at Indiana University where, as an Assistant Professor, she directed the elementary French program and the MA in French instruction. Teaching at the University of North Carolina at Asheville since 1995, Pons is Professor in the Department of Foreign Languages. In addition to teaching courses in French language, culture, and linguistics, Pons teaches K-12 methods courses for licensure candidates in Chinese, French, German, Latin, and Spanish. She is past president of the Foreign Language Association of North Carolina and has received numerous grants in support of study abroad programs for students and faculty. With more than thirty years’ experience in elementary French teaching and teacher preparation, Pons finds the classroom to be a stimulating environment. **Mary Ellen Scullen** completed her B.A. in French at Kalamazoo College in Michigan, she went to Tours, France to be a French government sponsored teaching

assistant for one year. Three years later, Scullen returned to the U.S. with a *Licence de Lettres modernes, mention Français Langue Étrangère* and a *Maîtrise de Français Langue Étrangère* from Université François Rabelais in Tours. Scullen earned a joint Ph.D. in French Linguistics and Theoretical Linguistics from Indiana University in 1993. Scullen has taught French language, culture, and linguistics, coordinated the basic French language program, and supervised teaching assistants at the University of Louisville and, since 1998, at the University of Maryland, College Park. She also had the opportunity to teach French in southern Africa at the University of Malawi from 1995—1997 and to serve as the Resident Director for the Maryland-in-Nice program in Nice, France from 2002—2003. In 2005, she was named *Chevalier dans l'Ordre des Palmes académiques* of France. For the past several years, Scullen has been involved in training new teaching assistants not only in French, but also in Spanish, German, Hebrew, Chinese, Russian, and Japanese. She finds working with new teaching assistants to be highly rewarding and she truly loves being in the classroom with first year students.

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