



Assessment for Counselors

By Bradley Erford

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This introductory text provides a broad overview of basic issues in psychological and educational assessment and includes coverage of the pertinent tests needed by professional counselors to conduct thorough and effective assessments. Chapter topics on basic concepts; ethical, legal, and diversity issues; reliability; validity, and test construction help familiarize students with the essentials of testing. Students learn how and when to use the correct assessment tools with diverse clients and settings through guidance on basic procedures such as test selection, and examples and applications relevant to a range of practices and clientele. In addition, the author and other contributors focus on the importance of counselor identity and the essentials of this complex field.

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Editorial Review

Review

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About the Author

Bradley T. Erford, Ph.D., is a professor in the school counseling program of the Educational Specialties Department at Loyola College in Maryland. He is a past president and fellow of the American Counseling Association (ACA) and a recipient of the ACA Research Award, ACA Extended Research Award, ACA Professional Development Award, and ACA Carl Perkins Government Relations Award. He has authored or edited more than 30 books. His research specialization lies primarily in the development and technical analysis of psychoeducational tests and has resulted in the publication of numerous journal articles, book chapters, and psychoeducational materials.

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