



Assessment Accommodations for Classroom Teachers of Culturally and Linguistically Diverse Students (2nd Edition) (Pearson Resources for Teaching English Learners)

By Socorro G. Herrera, Kevin G. Murry, Robin M. Cabral

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A much-needed resource for helping teachers assess the increasing number of diverse students and English learners in today's K-12 classrooms, *Assessment Accommodations for Classroom Teachers of Culturally and Linguistically Diverse Students* details effective classroom assessment practices and organizes recommended strategies around the four critical dimensions of the CLD student biography: the sociocultural, linguistic, academic, and cognitive dimensions. Written from the perspective of a differential lens on assessment practices for CLD students, the book focuses on the *student* as the driving force behind its narrative and organization and examines the Who, Where, What, When, and How of using appropriate assessment practices with CLD students.

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