



Minimalism Beyond the Nurnberg Funnel (Technical Communication, Multimedia, and Information Systems)

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Minimalism is an action- and task-oriented approach to instruction and documentation that emphasizes the importance of realistic activities and experiences for effective learning and information seeking. Since 1990, when the approach was defined in John Carroll's *The Nurnberg Funnel*, much work has been done to apply, refine, and broaden the minimalist approach to technical communication. This volume presents fourteen major contributions to the current theory and practice of minimalism.

Contributors evaluate the development of minimalism up to now, analyze the acceptance of minimalism by the mainstream technical communications community, report on specific innovations and investigations, and discuss future challenges and directions. The book also includes an appendix containing a bibliography of published research and development work on minimalism since 1990.

Contributors: Tricia Anson, R. John Brockmann, John M. Carroll, Steve Draper, David K. Farkas, JoAnn T. Hackos, Robert R. Johnson, Greg Kearsley, Barbara Mirel, Janice (Ginny) Redish, Stephanie Rosenbaum, Karl L. Smart, Hans van der Meij.

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Editorial Review

About the Author

John M. Carroll is a professor in the School of Information Sciences and Technology at Penn State University, University Park, PA. He has been elected into the CHI Academy by The Association for Computing Machinery's Special Interest Group on Computer-Human Interaction (ACM SIGCHI) in recognition of his outstanding leadership and service in the field of computer-human interaction.

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