



Creating Inclusive Classrooms: Effective, Differentiated and Reflective Practices - Text Only

By Spencer J. Salend

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Long respected as a leading text for inclusion courses, the new Eighth Edition of Salend's *Creating Inclusive Classrooms* is updated to cover the latest practices, technologies, information, research, and challenges in the field. Designed for both online and face-to-face courses, the new edition includes elementary and secondary level classroom-based videos and examples as well as innovative learning experiences that guide readers in applying and reflecting on the content presented. The themes of diversity; collaboration; technology; and effective, differentiated, universally designed, culturally responsive and reflective classroom practices are woven throughout each chapter, and the book is consistent with professional standards for preparing teachers to work in today's diverse classrooms. A non-categorical text, Salend sets the standard for translating research into practice and integrating online pedagogical learning activities and chapter self-assessments to allow readers to tailor, extend, and receive feedback on their learning.

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